

Total Number of printed pages = 3

2 SEM BED 100

2025

(June/July)

EDUCATION

Paper : BED 20100

(Contemporary India and Education)

Full Marks – 80

Pass Marks – 32

Time – Three hours

The figures in the margin indicate full marks
for the questions.

1. Answer the following questions : $2 \times 4 = 8$
- (a) How fundamental rights and duties are interrelated ?
 - (b) State the Article 45 of Indian Constitution.
 - (c) What is marginalised section of society ?
 - (d) What were the main objectives of RMSA ?

[Turn over

2. Describe any four implication of Right to Equality in secondary schools. 4
3. Discuss the diversity based on languages and tribes of Indian society. 4
4. Discuss Equality of Opportunities in Education in the context of different Articles of the Indian Constitution. 4
5. Explain any two causes of Anglicist and Orientalist controversy. 4
6. How basic education model is applicable in the present day context of education ? Discuss. 4
7. Discuss the role of SSA in the universalization of elementary education in India. 5
8. Explain the indicators of quality in education in the context of learning environment. 5
9. How would you inculcate different values among the secondary school students ? Discuss. 5
10. Define Constitutional values. Discuss briefly how these values are related to the aims of education. 2+5=7

11. Being a secondary school teacher what steps would you take to address gender inequality in schooling ? Illustrate. 5
12. Critically analyse the impact of Nationalist Movement on Education system of India. 7
13. Write any five major recommendations of Secondary Education Commission 1952-53. Mention how these recommendations have been implemented in the Indian education system. 5+3=8
14. What are the main objectives of environmental education ? Discuss the strategies for integration of environmental concerns in school curriculum. 4+6=10

Total Number of printed pages = 4

2 SEM BED 200

2025

(June / July)

EDUCATION

Paper : BED 20200

(Assessment and Evaluation)

Full Marks – 80

Pass Marks – 32

Time – Three hours

The figures in the margin indicate full marks
for the questions.

1. (a) Explain the term 'Assessment in education' with an appropriate example. How it is related to Evaluation? 2+2=4
- (b) Write any four differences between Assessment and Evaluation. 4
- (c) Illustrate selection and supply type test items with appropriate examples. 3+3=6

[Turn over

(d) What is meant by Formative assessment ? State any two purposes of formative assessment.

2+2=4

2. (a) What is meant by Collaborative learning ? 2

(b) Discuss any two procedures of Peer assessment. 4

(c) Describe Project work or Portfolio as a technique of assessment highlighting its advantages and disadvantages. 6

3. (a) What is the purpose of preparing scoring key and marking scheme in setting a question paper ? 2

(b) What is meant by Divergent thinking ? How can it be assessed ? 2+4=6

(c) What is meant by "Blueprint" of a balanced question paper ? Prepare a design and blueprint of question paper of 50 marks on any subject taught at secondary level. 2+8=10

4. (a) Make a critical analysis of the existing practices of assessment and evaluation at the secondary level of Assam. 6

- (b) What is meant by Grading System ? Highlight the advantages of Grading System over marking system in reporting the results of assessment and evaluation. $2+4=6$

5. (a) Mention two uses of statistics in the field of education. 2

- (b) Mention two advantages of Standard deviation as a measure of variability over Quartile deviation. 2

- (c) Compute Standard deviation of the following ungrouped data : 4

25, 19, 23, 17, 12, 18.

- (d) Draw a histogram for the following data : 4

Scores	(f)
10 - 14	2
15 - 19	8
20 - 24	12
25 - 29	22
30 - 34	10
35 - 39	5
40 - 44	1

- (e) The following frequency table represents the marks obtained by 80 Class-IX students in Social Science. Compute Mean and Quartile deviation for the data : $3+5=8$

Marks in Social Science	(f)
80 - 89	2
70 - 79	5
60 - 69	14
50 - 59	25
40 - 49	18
30 - 39	10
20 - 29	6

Total No. of printed pages = 6

2 SEM BED 301/302/303

2025

(June/July)

EDUCATION

301 : Teaching of Assamese – I

302 : Teaching of English – I

303 : Teaching of Mathematics – I

Full Marks – 40

Pass Marks – 16

Time – Two hours

The figures in the margin indicate full marks
for the questions.

BED – 20301 : Teaching of Assamese – I

- ১। (ক) সাধুভাষা মানে কি? মানভাষা আৰু উপভাষাৰ মাজৰ
এটা পাৰ্থক্য লিখা। ২
- (খ) অলংকাৰ কেই প্রকাৰৰ আৰু কি কি ? ২

[Turn over

২। ভাষাৰ এটা আধুনিক গ্ৰহণযোগ্য সংজ্ঞা উল্লেখ কৰি ইয়াৰ বৈশিষ্ট্যসমূহ বুজাই লিখা। $২+৬=৮$

৩। (ক) কবিতা শিক্ষণৰ উদ্দেশ্যসমূহ কি কি ? মাধ্যমিক স্তৰৰ শ্ৰেণীকোঠাত কবিতা এটা পঢ়াওঁতে কোনবোৰ কথা উপস্থাপন কৰিবা তোমাৰ পাঠ্যপুথিৰ উদাহৰণৰ সহায়ত লিখা। $৪+৬=১০$

অথবা

(খ) ব্যাকৰণ শিক্ষাদানৰ উদ্দেশ্য কি? নবম/দশম শ্ৰেণীত ব্যাকৰণৰ পাঠ এটা আৰোহী পদ্ধতিৰ দ্বাৰা কেনেকৈ শিকাৰা উদাহৰণসহ বুজাই লিখা। $৩+৭=১০$

৪। (ক) অসমীয়া ভাষাৰ বিশিষ্ট ব্যঞ্জনধ্বনিৰ বিষয়ে চমুকৈ বুজাই লিখা। ৬

অথবা

(খ) 'অসমীয়া ভাষাৰ শব্দভান্ডাৰ' শীৰ্ষক এটি প্ৰবন্ধ লিখা। ৬

৫। চমু উত্তৰ লিখা :

(ক) অলংকাৰ কাক বোলে? অলংকাৰক কিয় কাব্যত্ৰী বোলা হয়? $২+২=৪$

(খ) ছন্দ কি? মিত্ৰাক্ষৰ আৰু অমিত্ৰাক্ষৰ ছন্দ বুলিলে কি বুজা? উদাহৰণ সহ লিখা। $২+২=৪$

(গ) অসমীয়া ভাষাৰ উৎপত্তি সম্পৰ্কে চমুকৈ লিখা। ৪

BED-20302 : Teaching of English - I

1. Answer the following questions : $2 \times 3 = 6$
 - (a) What is meant by linguistic principle ?
 - (b) State any two basic functions of language.
 - (c) What is meant by 'pull of mother tongue' in the process of acquiring L_2 ?

2. Write a brief note on the three language formula in our country. 3

3. What will be your strategy to teach English in a multilingual classroom ? 3

4. How will you provide practice in listening comprehension for your pupils in the classroom ? 4

5. What is mechanics of writing ? How will you teach letter writing in class IX ? $2 + 4 = 6$

6. Name various methods of teaching reading. Describe with example the purpose of intensive and extensive reading. $2 + 4 = 6$

7. Differentiate between 'methods' and 'approaches'.
In what way communicative approach to language teaching is an improvement over structural approach ? $2+4=6$
8. Enumerate the merits and demerits of grammar translation method of teaching English. How does it differ from the bilingual method ? $4+2=6$

BED-20303 : Teaching of Mathematics - I

1. (a) Select any one of the following topics and explain how would you teach the topic using Advance Organizer Model : 6
- (i) Quadratic Equations (Class-X)
 - (ii) Polynomials (Class-IX).
- (b) Briefly explain the contribution of Bhaskaracharya to the field of Mathematics. 4
2. (a) What is the aesthetic value of Mathematics ? 2
- (b) Write any two objectives of teaching Algebra at the Secondary level. 2
- (c) Describe the characteristics of Remembering, Understanding and Applying levels of learning with suitable examples from Secondary level Mathematics. 6
3. (a) Explain the principles of construction of Mathematics curriculum. 4
- (b) Explain Topical and Spiral approach of organizing Mathematics curriculum with suitable examples. 3+3=6

4. (a) Describe Laboratory method of teaching Mathematics. Explain how would you teach the following topic using Laboratory method :

Derivation of the formula for the volume of a cone. 2+4=6

- (b) Discuss Drill as a technique of teaching Mathematics. 4

Total Number of printed pages = 8

2 SEM BED TGS/TG/TSS/TH/401/402/403/404

2025

(June/July)

EDUCATION

401 : Teaching of General Science-I

402 : Teaching of Geography-I

403 : Teaching of Social Science-I

404 : Teaching of History-I

Full Marks - 40

Pass Marks - 16

Time - Two hours

The figures in the margin indicate full marks
for the questions.

BED - 20401

(Teaching of General Science-I)

1. Answer in brief : 1×4=4

(a) State any two characteristics of Science.

(b) State the first two steps of the process of
General Science curriculum evaluation.

[Turn over

- (c) Give meaning of Scientific method.
- (d) Mention any two characteristics of a creative student.
2. (a) Justify the need to place Science as a compulsory subject in school curriculum. 6
- (b) Explain the principles of organisation of general science curriculum. 6
- (c) Explain how would you develop scientific attitude in students through teaching science. 6
- (d) What is meant by improvised apparatus ? Discuss its importance in teaching Science. 2+4=6
3. Write short notes on the following : 3×4=12
- (a) Objectives of teaching Science at the secondary level.
- (b) Modern trends in curriculum construction.
- (c) Usefulness of scientific method in teaching Science.
- (d) Means to develop creativity in students.

(Teaching of Geography-I)

1. Answer the following questions :
 - (a) What is 'gnomon' ? 1
 - (b) What is Local Geography ? 1
 - (c) Write any two general objectives of teaching Geography. 1
 - (d) Define remote sensing. 1
2. Write in brief the nature of Geography. 3
3. How would you use regional method to teach the lesson 'Geography of India' at secondary school ? Discuss. 3
4. Write in brief the steps of lesson planning in teaching Geography. 3
5. Discuss in brief any three guiding principles for effective use of audio-visual aids in teaching Geography at secondary level. 3
6. Discuss the need and importance of teaching Geography as a part of school curriculum. 6

7. Discuss the value of utilizing original sources in the teaching of Geography. 6
8. Choose any one of the following topic and then formulate two instructional objectives each under knowledge, understanding and application :
2×3=6
- (a) Factors affecting weather and climate (Class-IX)
 - (b) Population growth in the world (Class-IX)
 - (c) Physical divisions of India (Class-X)
 - (d) Environmental degradation (Class-X).
9. What are Community resources ? How will you utilize them to make teaching of Geography effective ? Illustrate. 2+4=6

(Teaching of Social Science-I)

1. (a) Mention any two values of teaching Social science at secondary level. 1
- (b) Define Text book. 1
- (c) What is 'International Understanding' ? 1
- (d) What is 'Disaster' ? 1
2. Write the rationale of teaching Geography in Social science at secondary level with examples. 3
3. Describe any three objectives of teaching Social science at secondary level as suggested by NCF 2005. 3
4. Prepare a list of content/chapters included in Class-IX and Class-X social science text book of SEBA to address national challenges. 3
5. As a Social science teacher, how would you use Smartboard in teaching the contents of Social science at secondary level ? Discuss with examples. 3

6. Discuss the present perception of Social science at school curriculum. 6
7. Discuss the use of spiral, unit and topical approaches in organizing Social science curriculum at secondary level. 6
8. Discuss the approaches of imparting education for citizenship among the secondary level students. 6
9. Discuss any three ways of teaching the concept of free and fair election among the secondary level students with examples. 6

(Teaching of History-I)

1. (a) Mention any two principles of selecting current events to teach History at secondary level. 2
(b) Write any two ways of promoting National integration. 2
2. Write short notes on the following : 4×3=12
(a) Characteristics of a good History text book.
(b) Features of Regressive method.
(c) Need of professional training for a History teacher.
3. Discuss briefly the scope of History. 6
4. Discuss the importance of biographies for a History teacher. 4
5. Discuss the role of a History teacher in the teaching of controversial topics. 6

6. What is meant by International understanding ?
State the various steps that a History teacher should
take in developing values of International
understanding among the students. $2+6=8$